

320 TASK B GUIDE

Unit 320 Task B

Training Aids Within a Training Programme

What is this task about?

In this task, you will demonstrate your knowledge of **animal training aids** by identifying different pieces of equipment, evaluating which are most suitable for different training situations and explaining how to use them correctly.

You will complete a practical assessment using a range of training aids and produce written evidence to support your decisions.

What do I need to do?

There are **three parts** to this task.

Part 1 - Identify Training Aids

You need to identify **ten different training aids**.

For each training aid include:

- Name of the training aid
- What it is used for
- Which animals it can be used with

Examples include:

Training Aid	Used For
Clicker	Marking correct behaviour
Treat pouch	Carrying rewards
Target stick	Teaching targeting behaviours
Long line	Recall training
Standard lead	Lead walking
Harness	Safe walking and control
Whistle	Distance commands and recall
Food rewards	Positive reinforcement
Toys	Reward and motivation
Marker word ("Yes!")	Marking correct behaviour

Part 2 - Evaluate Training Aids

You will be given **two training scenarios**.

For example:

- Basic obedience training for a young puppy.
- Trick training.

For each scenario explain:

- Which training aids you would use.
- Why they are suitable.
- Advantages.
- Disadvantages.
- Which training aid would be your first choice.

Remember to think about:

- Animal welfare.
- Safety.
- Ease of use.
- Training goal.
- Species.
- Age.
- Breed.

Example

Scenario: Young puppy learning recall.

Suitable training aids:

- Long line
- High-value treats
- Clicker

Advantages:

- Safe while practising.
- Prevents the puppy running away.
- Allows positive reinforcement.

Disadvantages:

- Long line may become tangled.
- Puppy may become distracted.

Best choice:

Long line with treats because it allows safe training while rewarding correct behaviour.

Part 3 - Describe How to Use Two Training Aids

Choose **two different training aids**.

For each one explain:

- How to use it correctly.
- When it should be used.
- Why it is effective.
- Any safety considerations.

Example 1

Clicker

Used to mark the exact moment an animal performs the correct behaviour.

Steps:

1. Ask for the behaviour.
2. Click immediately when the behaviour happens.
3. Reward with food.
4. Repeat consistently.

Example 2

Long Line

Used during recall training.

Steps:

1. Attach safely to a harness.
2. Allow the animal freedom to move.
3. Call the animal.
4. Reward when it returns.
5. Prevent the animal running off while remaining safe.

How to Achieve a Pass

You should:

- Correctly identify animal training aids.
- Briefly evaluate suitable training aids.
- Select appropriate equipment for each scenario.
- Briefly explain how to correctly use two training aids.

How to Achieve a Merit

To achieve Merit you should also:

- Give detailed evaluations of each training aid.
- Explain both the advantages and disadvantages.
- Clearly justify why your chosen equipment is the most suitable.
- Describe in detail how to correctly use each training aid.

How to Achieve a Distinction

To achieve Distinction you should also:

- Produce a thorough evaluation of each training aid.
- Consider how suitability changes depending on species, breed, age and sex.
- Use examples from successful training situations to support your decisions.
- Fully justify why your chosen training aid is the best option.
- Demonstrate a detailed understanding of how to correctly apply each training aid for different animals and situations.