

ASSIGNMENT 301 UNDERSTAND AND PROMOTE ANIMAL HEALTH

Task Di & Dii Deliver and record basic animal treatments

Assessment criteria

- 4.1 Describe how to deliver a range of basic routine and non-routine animal treatments safely in line with codes of practice and legislation
- 4.2 Describe the importance of monitoring animals after treatment
- 4.3 Describe the methods for monitoring animals and the records required

Assessment guidance

To complete **task Di** the learner is required to describe the correct techniques to deal with

- a simulated first aid situation

The assessor needs to prepare a small selection of scenarios for task Di. The learner should see the list of scenarios to allow them to prepare for the assessment but should not know which scenario they will be assessed on prior to the assessment.

The scenario needs to be set up beforehand by the assessor and there must be the necessary resources, such as fully stocked animal first aid kit and a choice of suitable restraining equipment. Real animals of a suitable temperament should be used where possible.

Task Di Deliver and record basic animal treatments

Marking checklist

1. The learner wore PPE and prepared themselves for the assessment appropriately i.e., washed hands, tied hair back and removed jewellery
2. The learner approached the first aid situation area safely, checked for hazards and possible dangers
3. The learner approached the animal in a safe and controlled manner
4. The learner handled and restrained the animal appropriately minimising distress to the animal
5. The learner correctly identified the animals' injuries and recorded these appropriately
6. The learner identified how the injuries should be dealt with
7. The learner selected correct items from the first aid kit (as appropriate)
8. The learner correctly dealt with the injury and recorded their actions and expected response from the animal at stated appropriate intervals
9. The learner maintained the health, safety and well being of the animal throughout the task
10. The learner demonstrated knowledge of how to deal with the injury, including further treatments and or future check ups as necessary
11. The learner monitored the animal after treatment and completed relevant records
12. The learner carried out the task at an efficient pace