

ASSIGNMENT 301 UNDERSTAND AND PROMOTE ANIMAL HEALTH

Task B Assess the health of animals

Assessment criteria

- 1.1 Describe the indicators of good and ill health in animals
- 1.2 Carry out health checks on animals
- 1.3 Handle animals in a way that complies with relevant legislation and minimises stress and injury

Assessment guidance

To complete task B, the learner is required to list examples of good and ill health in the animals selected in task A. From the list, common indicators should be highlighted and common descriptions for the cause of ill health explained.

Learners will also physically health check a minimum of two animals from the range (in the case of agriculture and animal care this could be animals of two different species or in the case of equine, two different horses/ponies). If safe to do so, the learner will also assess examples of clinical health (temperature, pulse or respiration), looking for signs of good and ill health. They are required to handle and restrain the animals using appropriate techniques which meet legislative requirements, upholding the animal needs (five freedoms), ensuring minimal stress to the animal. Learners are then required to create a health check chart on which to record their findings. They will use health check charts to record the information from practicals over a period of time (minimum of two weeks) prior to assessment.

A marking checklist is provided and should be used. The learners' performance will be marked against the criteria on the marking checklist. The learner should be familiar with the performance criteria before commencement of the task but should not have a copy with them during the assessment.

This task may be achieved at Pass only.

Marking criteria

Task	Pass	Merit	Distinction
B	All 10 essential criteria have been met. There are an additional 3 desirable criteria (TPR), and learners must complete these if applicable to the species being assessed.		

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Marking checklist

Species or Range:

1. The learner wore PPE and prepared themselves for the assessment appropriately i.e. washed hands, tied hair back and removed jewellery
2. The learner approached the animal in a safe and controlled manner
3. The learner handled and restrained the animal appropriately minimising distress caused to the animal
4. The learner safely assessed the animal for visual signs of good and ill health
5. The learner recorded indicators of good or ill health
6. The learner took and recorded the pulse of the animal (if appropriate)
7. The learner took and recorded the temperature of the animal (if appropriate)
8. The learner took and recorded the respiration rate of the animal (if appropriate)
9. The learner checked the animal's teeth
10. The learner checked the condition of the animals hooves/claws/feet
11. The learner maintained the health, safety and well being of the animal throughout the task
12. The learner reported and recorded the health status of the animal on a health chart over a period of time
13. The learner upheld health and safety i.e. washed hands after assessment

Essential criteria Desirable criteria